 **Math Manipulatives**

**Inventory**

As we prepare to implement new practices in math, we would like to assess what manipulatives may be needed for instruction. Please complete this survey by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and return it to your resource teacher. Please indicate if you have an ample supply for a normal lesson so that all students can use the manipulatives (either alone or with a partner). Your resource teacher has a color copy with larger pictures if needed for clarification.

**Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_ Room # \_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Manipulative** | **K** | **1st** | **2nd** |
| Assortment of things to count and sort (e.g. beads, buttons, teddy bears) |  | Not applicable | Not applicable |
| Colored square inch tiles |  |  |  |
| Two color counters |  |  |  |
| Linking cubes |  |  |  |
| Base-Ten manipulatives |  |  |  |
| Judy clock |  |  |  |
| Ruler |  |  |  |
| Yard stick |  |  |  |
| Measuring tapes |  |  |  |
| Money (dollar bills, quarters, dimes, nickels, pennies) |  |  |  |
| Pattern blocks |  |  |  |
| Attribute blocks |  |  |  |
| Geoblocks |  |  |  |

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**Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_ Room # \_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Manipulative** | **3** | **4** | **5** |
| Colored square inch tiles |  |  |  |
| Base-Ten manipulatives |  |  |  |
| Fraction Bars |  |  |  |
| Fraction circles |  |  |  |
| Demonstration set of fraction magnets |  |  |  |
| Judy clock |  | Not applicable | Not applicable |
| Graduated cylinders/beakers |  |  |  |
| Spring scale or pan balance |  |  |  |
| Centimeter and inch cubes |  |  |  |
| Rulers (inch and centimeter) |  |  |  |
| Meter stick |  |  |  |
| Measuring tape |  |  |  |
| Protractors | Not applicable |  |  |

Color code: K/1/2 survey: Blue 3/4/5 survey: Green